



Webinar Registration Form

Implementing Universal Design For Learning To Benefit All Learners

Thursday, September 13 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

This webinar will introduce you to Universal Design for Learning (UDL), especially as newly revised for higher education (CAST, 2014). You will discover how to implement UDL in the design of your online course environment so that it creates places for best teaching practices to take place in the classroom and beyond. This is best accomplished through an incremental approach, using a “next 20” series of milestones—achievements that can be attained in the next 20 minutes, 20 days, and 20 months (Tobin, 2014).

This webinar uses active-learning techniques and provides use-them-now resources for participants. Especially by relating UDL to broader access benefits for all learners, this session’s activities serve as a model for participants to re-frame accessibility and inclusion conversations there. The presenter further discusses using technology to support teaching interactions that are applicable to both online instruction and face-to-face instruction.

This webinar posits diversity in its most inclusive form: instead of relying solely on providing accommodation services to learners with disabilities—which is most often a last-minute, ad-hoc, reactive process—adopting UDL as part of an institution’s culture of course design and teaching practices allows all learners to benefit, regardless of their place on the ability spectrum.

Objectives:

- Learn how to incorporate Universal Design for Learning (UDL) elements into courses
- Design/retrofit existing course components using UDL principles
- Expand your institution’s use of UDL elements beyond the legally-required minimum

Who Should Attend?

- Faculty members who teach online
- Faculty members who teach face-to-face
- Instructional designers
- Teaching/learning center staff
- Institutional administrators who teach, design, or support higher-education courses
- Any educator interested in learning more about universal design for learning



Speaker(s)



Thomas J. Tobin / Faculty Developer & Professional Consultant
State College, Pennsylvania

“How many of your college or university’s students have family and work responsibilities? For those students, having just 20 more minutes for studying in their busy days can be the difference between struggling and success. UDL helps us give them those critical 20 minutes—and it helps to increase learner persistence, retention, and satisfaction, too.”

Thomas J. Tobin is the Director of Curriculum and Programming for the Distance Education Professional Development department at the University of Wisconsin-Madison, as well as an internationally-recognized speaker and author on topics related to quality in technology-enhanced education, especially copyright, evaluation of teaching practice, academic integrity, and accessibility/universal design for learning.

Before joining UW-Madison, Tobin spent seven years in the Learning and Development arm of Blue Cross and Blue Shield of Illinois, and then served for five years as the Coordinator of Learning Technologies in the Center for Teaching and Learning (CTL) at Northeastern Illinois University in Chicago.

Since the advent of online courses in higher education in the late 1990s, Tom’s work has focused on using technology to extend the reach of higher education beyond its traditional audience. He advocates for the educational rights of people with disabilities and people from disadvantaged backgrounds.

He holds a Ph.D. in English literature, a second master’s degree in information science, a professional project management certification, a master online teacher certification, and recently completed his Quality Matters reviewer certification (he tells his nieces and nephews that he is in 41st Grade).

Tom serves on the editorial boards of *eLearn Magazine*, *InSight: A Journal of Scholarly Teaching*, the *Journal of Interactive Online Learning*, and the *Online Journal of Distance Learning Administration*.

His books include

- Evaluating Online Teaching: Implementing Best Practices (2015) with Jean Mandernach and Ann H. Taylor.
- The Copyright Ninja: Rise of the Ninja (2017).
- Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education (2018) with Kirsten Behling.
- Going Alt-Ac: A Guide to Alternative Academic Careers (in press, 2019) with Katie Linder and Kevin Kelly.

Newsletter



Registration Information

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| Print Name | | Job Title | |
| Institution/Organization | | | |
| Address | | | |
| City | State/Province | Zip/Postal Code | Country |
| Telephone | Fax | Email | |
| Innovative Educators Password (Choose a password for our records and future registrations) | | Assistant's email (For registration confirmations & pre-conference communication) | |
| How did you hear about this event? (email, listserv, colleague, conference, other) _____ | | | |

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



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| Name on card | | Account Number | |
| Billing Address | Billing City | Billing State | Billing Zip/Postal Code |
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Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.